

**Anjuman-e-Islam's
Anjuman Arts, Science, Commerce College & P. G. Studies, Dharwad.**

PROGRAMME OUTCOMES AND COURSE OUTCOMES

DEPARTMENT OF ENGLISH

OPTIONAL ENGLISH

Course outcomes:

B. A. I YEAR Optional English

1. To familiarize the students with the rich history & literature of great Britain.
2. The students are exposed to the experience the reading the works on Literature.
3. The students will gain an insight into the British accent through Phonology.

B. A. II YEAR Optional English

Course outcomes:

1. To acquaint the students with the history & works of English Literature.
2. To make them familiar with the different forms like Novel, Poetry of British English.
3. To acquaint them with the literary terms and literary forms of English.
4. The students can understand the literary values & learn to apply it in practical life.

Optional English PAPER-I

Course outcomes:

1. To acquaint the students with the nature art of criticism.
2. To make them aware of the critical studies in British Literature.
3. To acquaint them the different social trends through literacy criticism.

Optional English PAPER-II

1. To make them aware of the history of English Language.
2. To broaden the scope of studies in Indian Writing in English Literature.
3. To acquaint the students with Indian Poetry as a forms of Literature.
4. To make the students realize the value of World Classics in Literature.

PROGRAMME OUTCOME

Optional English

1. Development of professional & intellectual abilities.
2. Effective Communication Skills.
1. In depth Knowledge of Literature.
3. Insight into the different forms of Literature.
4. Critical evaluation and interpretation of literary text.

Programme Specific Outcome

On the completion of the programme the students are able to :

1. Confident in oral & written communication.
2. Critically analyse the works of literature.
3. Are familiar with different genres of literature.
4. Gained adequate knowledge of British & Indian literature.
5. Are comfortable with the British accent .
6. Know the value of english as an International language

7. Develop aesthetic sense.
8. Socially responsible citizens.
9. Capable of deciding their career.

DEPARTMENT OF ENGLISH

BASIC ENGLISH

B. A. I YEAR

Course Outcomes:

1. The students know the nature of the subject at U.G.
2. The students acquire more knowledge of various usage of Vocabulary & Basics of Grammar.
3. They acquire literary sense & comprehension of the subject.

II YEAR: Basic English

Course Outcomes:

1. To inspire the students to learn the skills of the life through literature.
2. To acquire more knowledge of Vocabulary & Grammar.
3. To improve the writing ability through next level of comprehension.

B.A III YEAR: Basic English/MEL

Course Outcomes:

1. To prepare the students with higher level of Vocabulary & Grammar.
2. To develop the skill of Functional English among the students.
3. To enable the students to read & appreciate the works of Indian writers in English

Programme Outcome (Basic English)

1. They develop sound knowledge of English grammar.
2. Students will be comfortable in oral & written English.
3. Experience life through literature & imbibes moral & human values.
4. They will be familiar to the foreign language.
5. Enjoy reading literature & learns to appreciate different forms of literature.

Programme Specific Outcome (Basic English)

1. Confident in grammar & its usage.
2. Can communicate in English.
3. Learnt life skills through literature.
4. Clears English paper at SDA, FDA examinations.
5. Socially responsible citizens.
6. Capable of deciding their career.

DEPARTMENT OF HINDI

B. A

Programme specific Outcome

BA 1st year:

1. Understanding the origin of Hindi language and its literature.
2. Identifying the dialects of Hindi language family.
3. Analysing the development of Khariboli Hindi.
4. Understanding the concept of history of literature.
5. Understanding the basis of the classification of Hindi literature.
6. Understanding the importance and basis of the names given to each period of Hindi literature.
7. Understanding the features of Adikal, Bhakti kal, Ritikal and Adhunikkal, in context of socio - cultural and political condition of that period.
8. Understanding the concept of Grammer- Noun, Pronoun Adjective, Verb, Adverb ect to learn proper Hindi Language.

BA 2nd year:

1. Describing the spirit of nationalism as well as nature consciousness in Prasad's poem 'Beeti Vibhawari Jaagri' and Nagarjun's 'Unko Pranam'.
2. Describing the dual nature of modern people in present era.
3. Understanding the importance of environmental protection through Shukdev Prasad's essay.
4. Understanding the cultural spirit of Hazariprasad Dwivedi through his essay 'Kya nirash hua jay '
5. Understanding the love for animals as well as people in character sketches of Mahadevi Verma.
6. Understanding the social consciousness of Premchand, Harishankar Parsai, Usha Priyamvada and Manu Bhandari through their short stories.
7. Understanding the role played by the poets of Bhakti cult in literature and society.
8. Describing the progressive nature of sant Kabir and his writings.
9. Describing the krishna leela poetry of Soordas by relating it with his philosophy of his life.
10. Describing the Rama Bhakti poetry of Tulsidas along with the philosophy of Bhakti cult.
11. Understanding the vision of Mira in context of her Krishna Bhakti poetry.
12. Describing the concept of Sufism and the famous Mahakavya of Bhakti Kaal "PADMAVAT" written by Malik Mohammed Jaysi in Masanavi Shaili.

BA 3rd year:

1. Understanding the reason of emergence of Adhunikkal in Hindi literature.
2. Identifying the eminent Hindi writers of each period.
3. Understanding the reason of emergence of Adhunikkal in Hindi literature.
4. Understanding the literary trends of Adhunik kal.
5. Understanding the history of development of Hindi drama, short stories and novels.

6. Understanding the discourse of women and dalits in Hindi literature.
7. Understanding the vision of Premchand about middle class and his concern for strengthening the freedom movement in India through Gaban novel.
8. Understanding the change in content and style of expression in short stories in different periods through the stories of Premchand, Agey, Mannu Bhandari, Bhishma Sahani, Swayam Prakash and Udayprakash.
9. Understanding the spirit of nationalism of Bharatendu Harishchandra and Balkrishna Bhatt.
10. Understanding the cultural consciousness of Hazariprasad Dwivedi.
11. Understanding the mythological as well as aesthetic aspect of the river Narmada through a travelogue of Amritlal Bengar.
12. Understanding the thoughts of Mahadevi and Harishankar Parsai about modern society.
13. Understanding the meaning, concept and importance of Functional Hindi.
14. Describing the philosophy of life as well as poems of 'Chayawadi' writers Prasad, Nirala, Mahadevi.
15. Understanding the impact of western culture on Indian Women through Usha Priyamwada's Novel- "Rukogi nahi Radhika"
16. Understanding the method of translation from English and Kannada to Hindi Language.

PROGRAMME OUTCOME

PO: 1 Consciousness about the issues related to women: The students got scope to gain knowledge and share their ideas about the forms of exploitation faced by women in feudalistic system and also learned about its long drawn effects in society, through the lectures followed by group discussion sessions on women issues, held in the department.

PO: 2 Relation between stories and society: The student gained knowledge about the relation between the socio cultural condition of a society and the short stories through the guest lecturers organized on 'Hindi Kahani Ki Vikas Yatra', where the history of development of Hindi short stories was discussed in relation with the socio cultural impact registered in Hindi stories in different period

PO:3 Concept of various forms of prose : Students gained knowledge about the various forms of prose like 'Rekhachitra, Nibandh, Sanssmaran, Vyangya, Bhashan, Natak, Upanyas from the guest lecture organised on 'Hindi Ki Vividh Gadya Vidhayen'.

PO:4 Knowledge about reality of middle class: The writers like Premchand, Nagarjun made an effort to highlight the mentality of middle class by depicting the actions and behaviour of the persons of middle class in their writings. The students got scope to gain knowledge about the reality of middle class expressed in the writings of Premchand through lectures followed by group discussion sessions.

PO: 5 Cultural consciousnesses and the concept of travelogue: The students gained knowledge about the concept of travelogue and realized the role played by cultural consciousness in writing travelogues, through the lectures.

PO: 6 Art of analyzing 'Sanskritik and Lalit Nibandh Kala: 'Lalit and Sanskritik Nibandh'

are considered to be such art forms which are difficult to understand due to the symbols used by the writers to express the deeper realities in their writings. The Students gained knowledge to analyze these art forms through the guest lectures organised on the essays like 'Kutaj' and 'Mere Ram Ki Mukut Bheeg Raha hai'.

PO: 7 Environmental consciousness: The students gained knowledge about the concept of 'Paryavaran' and its role in making human life healthy, by paper presentation and group discussion sessions on 'Paryavaran Sanrakshan' organised in vernacular Hindi class.

PROGRAMME SPECIFIC OUTCOME

PSO: 1 Understanding the relation between society and literature and analyse the role played by Hindi literature in past and present.

PSO: 2 Understanding the strategy of converting worship into the movement of struggle for cultural freedom.

PSO: 3 Developing skill of writing official letters.

PSO: 4 Developing philosophy of life inspiring by the vision of eminent writers.

PSO: 5 Identifying the nature and character of person through his actions.

PSO: 6 Gaining socio cultural consciousness.

PSO: 7 Exploring, analysing and enriching the self knowledge.

DEPARTMENT OF URDU

PROGRAMME OUTCOME

1. This programme aims at introducing the students to the basic concept of Urdu Language and Urdu Literature.
2. To teach them the important Poets, Writers, their works, Critical Concepts, Trends and movements of Urdu Literature.
3. To introduced them to Urdu Journalism and Translation.

COURSE OUTCOME

B. A. I Semester DSC (Core)

1. This course aims to acquaint the students with the classical Urdu Poet.
2. It also aims at introducing them to sketches which highlight human values, National Integrity, Service to the Nation and Society.

B. A. II Semester DSC (Core)

1. This course aims to acquaint the students with two important forms of Poetry i.e., Marsiya and Nazm and one form of Prose i.e., essays. All these forms of literature highlight Indian Culture and Human Values.
2. It also aims to make the students familiar with poets Meer Anees, Mirza Dabeer, Nazeer Akbar Abadi & essay writers.

B. A. III Semester DSC (Core)

1. This course aims to get the students acquainted with Mahal Era, progressive period Poetry and Pre-Independence Short Stories.
2. It also intend to help the students to understand human emotions through Ghazals of Ghalib. To develop feelings of Patriotism through Poems of Faiz Ahmed Faiz and to understand problems of society and how to overcome them through short stories.

B. A. IV Semester DSC (Core)

1. This course aims to acquaint the students with one of the famous drama of Urdu i.e., Anarkali and Poetry of Mohammed Iqbal.
2. This paper helps the students to understand all aspects of drama and essence of Poetry of Iqbal the Great Poet of Urdu and Persian.

B. A. V Semester DSC (Core) Paper-I

1. This course aims to acquaint the students with the outline of Urdu Literature. It intend to felicitate the students to learn Urdu Language through Literature.
2. It also aims to introduce them to Linguistics.

B. A. V Semester DSC (Core) Paper-II

1. This course aim at teaching the students the History of Urdu Literature.
2. It also intend to make the students acquaint with Urdu Novel which depicts each and every corner of Human Life.

B. A. VI Semester DSC (Core) Paper-I

1. This course aims at providing the students the knowledge of literary criticism.
2. It also intend to impart the knowledge of Rhetoric and Prosody (meters)

B. A. VI Semester DSC (Core) Paper-II

1. This course proposes to provide the knowledge of criticism to the students.
2. It also aims to introduce them to classical form of Prose Dastan and Meer Aman Dehalvi's Bagh-o-Bahar.

COURSE OUTCOME BASIC**B. A. I Semester Basic (MIL)**

1. This MIL Urdu course aims at teaching the students important forms of Literature which portray Indian Society and emphasize human values.
2. It also aims at introducing them to Inshaiya.

B. A. II Semester Basic (MIL)

1. This course aims at teaching the students different forms of prose and poetry which highlight National Integrity and ethical Moral Values.
2. It also aims to teach them Inshaiya.

B. A. III Semester Basic (MIL)

1. This course aims at making the students to understand the importance of Urdu Language, patriotism and Human Values through different forms of Literature.
2. It also aims at developing their writing skills.

B. A. IV Semester Basic (MIL)

1. This course aims at teaching the students different forms of Prose and Poetry which portray the Indian Culture and Society, and highlight patriotism, Bravery and Human Values.
2. It also intend to develop their translation skills.

B. COM. I Semester Basic (MIL)

1. This course aims at teaching the students the basics of Urdu Language and Literature.
2. It also aims at developing the letter writing skills.

B. COM. II Semester Basic (MIL)

1. This course aims at introducing the students to different forms of Prose and Poetry which depicts the contemporary society and highlight Human Values.
2. It also intend to develop their translation skills.

B. COM. III Semester Basic (MIL)

1. This course aims at teaching the students important forms of literature i.e., Nasr, Gazals, Nazm and humorous essays. All these forms emphasis rural life and society patriotism human nature and values.
2. It also aims at enhancing their writing skills.

B. COM. IV Semester Basic (MIL)

1. This course aims at the students different forms of Prose and Poetry which highlights Patriotism, problems of poor and formers & Human Values.
2. It also aims at developing the translation skills.

DEPARTMENT OF HISTORY**COURSE OUTCOME OF BA HISTORY AND ARCHAEOLOGY**

- 1) Knowing about the collection of archaeology and literary data, analyzing and using the data in the reconstruction of history.
- 2) Tracing out the evidence of early life of the man through tools and materials used by the early man.
- 3) Critical evaluation of culture from period to period and place to place.
- 4) Adoption of outcome moralities of the past events in the life.
- 5) Student can used to make corrections or can change their customs from the historical; knowledge.
- 6) Finding out that how the India became the land of religious diversity and how the people lived with great harmony. And it will helps to retain the national integrity.
- 7) The study of the development of ancient science and technology provoke the students to make better India in scientific manner.
- 8) Cultural study keeps India at the peak of the cultural evolution.
- 9) The study of the past society helps to the students in the evaluation of the present society and

- they will become able to pick out social evils and retain well customs in present social life.
- 10) Growth of nationalism and the contributions of freedom fighters for the Indian independence provoke the students to build integrated nation and the land full of patriots.

Programme Outcomes

- PO 1: Knowledge: students gain the knowledge of ancient, medieval and modern Indian history.
- PO 2: Understand: background of stone age, Indian civilizations, religions, customs, political history, administration and so on
- PO 4: Understand the present existence political , social, religious and economic conditions of the people in various empire or dynasty Analyse the relation between the past and the present is lively presented in the history
- PO 5: Develop practical skills helped in the study and understanding of historical events.
They:
- Draw a historical maps, charts and diagrams
 - Prepare historical models, tool etc.
- PO 6: Develop interest in the study of history and activities relating to history as follow:
- Collect ancient arts, old coins and other historical materials.
 - Participate in historical drama and historical fests.
 - Visit places of historical interests, archaeological sites, museum and archives.
 - Read historical documents, maps, chart etc.
 - Play active role in activities of the historical organizations and associations.
 - Write articles on historical topics.
- PO 7: The study of history helps to important moral education
- PO 8: History installs the feeling of patriotism in the hearts of the pupils
- PO 9: Prepare of various types of competitive examinations
- PO 10: Acquaint with range of issues related to Indian history that span distinct areas.

BA HISTORY

Programme Outcome Specific outcomes

Semester I: History of India from Pre History age to Kushanas:

On the completion of the course, students are able to:

- Understand the reconstruction of ancient Indian history.
- To know the pre historic period on Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures.
- Understand the Harappan civilization and Aryans.
- Applied the teachings of mahaveera and Buddha.
- Understand the Mauryan empire, Shatavahanas and Kushanas.
- To indicate the places in map develop the skill.

Semester II: History of India from Gupta to 1206 AD

- To know the reconstruction of ancient Indian history on source.
- Understand the establishment of Gupta and Vardhana empires.
- To know the political and cultural history of chalukyias of Badami and Rashtrakutas.
- Understand the south Indian rulers like Pallavas and Cholas.
- To know the foreign invasion and Indian philosophy.
- To identify the places in the map.

Semester III: History of India from 1206 to 1526 AD

1. To know the establishment of new dynasties of Delhi Sultanates.
2. Understand the political history of Slave, Khilji, Tughlaq, Sayyid and Lodi dynasties.
3. To know the administrative reforms of Allauddin Khilji and Mahmud Bin Tughlaq.
4. Understand the foreign policy of Mahmud Bin Tughlaq.
5. To know the rise of Vijayanagara empire and Bahmani dynasty.
6. Understand the culture and architecture of south Indian dynasties.
7. To improve the skills to locate the places in map.

Semester IV: History of India from 1526 to 1707 AD

1. To know the Mughal empire ruled India.
2. Understand the extension of empire by Babur, Humayun, Akbar, Jahangir, Shahjahan and Aurangzeb.
3. To know the cultural contributions of Mughals.
4. To understand the Marathas rule in South India.
5. Applied the teachings of the saints of Bhakti movement in India.
6. Locating the places in map and improve the skills.

Semester V: Paper I: History of India from 1707 to 1857 AD

1. To know the advent of Europeans
2. Understand the expansion and consolidation of British power under Warren Hastings, Cornwallis and Lord Wellesley
3. To know the reforms of Marquis Hastings and Bentinck
4. Critically evaluate the great revolt of 1857
5. Indicate the places in map and develop the skill of drawing the India map.

Paper II: History of Cultural Karnataka early time to 1336 AD

1. To know the pre historic period, geographical features and source of Karnataka.
2. Understand the dynasties of Shatavahana, Kadamba and Gangas.
3. To know the extended the dynasties of Chalukyas of Badami, Rashtrakutas and Chalukyas of Kalyana.
4. Understand the dynasties of Kalachuris of Kalyana and Hoyslas and minor dynasties of Karnataka.
5. Improve the skill in locating the places in map.

Semester VI Paper I: History of India (1858 to 1950 AD)

1. To know the foreign policy and the reforms of Lytton, Rippon and Curzon.
2. Understand the great personalities like Rajaram Mohanroy, Ranade, Dayanand.
3. Saraswati, Vivekananda and others' reformative works.
4. To know the constitutional developments on acts of 1909, 1919, 1935 and 1947.
5. Understand the rise and growth of Indian National Movements of I, II and III phase.
6. Locating the places in India map and improve the skill.

Paper III: History and Culture of Karnataka (1336 to 1956 AD)

1. To know the great Vijayanagara empire and Dynasty of Bijapur and Mysore Odeyar ruled in Karnataka.
2. Understand the political history of Hyder Ali and Tippu Sultan, great reforms of Cubbon and Bowring.
3. To know the reforms made by Krishnaraja Odeyar, Sir M. Vishweshwaraiah and Mirja Ismail.
4. Understand the role of Karnataka in the freedom Struggle of India and unification of Karnataka.
5. Locating the places in Karnataka map and improve the skill.

DEPARTMENT OF SOCIOLOGY **COURSE OUTCOMES OF B.A. SOCIOLOGY**

COURSE OUTCOMES:

B.A. PART-I FIRST SEMESTER.

I. Introduction to Sociology

After Completion of the course, Students are able to Understand;

Unit-I

- After studying students are capable to understand Origin, Development, Scope and Subject matter of Sociology
- They are also Acquired the Knowledge on Relationship of Sociology with other social Sciences and Significance of the study of Sociology

Unit- II

- Students or acquired the skill of analysis of Fundamental sociological concepts like, Society, Community, Association and Institution.

Unit-III

- Understand and acquired the knowledge on the concept of socialization as process of internalization of socio-psychological norms into individual's personality.
- Students are understand the process of social learning as the process of personality development

Unit-IV

- Students are able to understand functional part human society in terms of social interaction and social processes.

Unit-V

- Understand and acquired the knowledge on Culture and Civilization as the fundamental Sociological concepts

COURSE OUTCOMES OF B.A. SOCIOLOGY.

B.A. PART-I, SECOND SEMESTER.

II. Social Institutions and Social Change

Unit-I

- After studying the first chapter students are acquired the knowledge on meaning, nature, functions and importance of social institutions like Marriage. Family and Religion.

Unit-II

- Study of social group help the students to understand necessity of group life, its importance and different types of social groups.

Unit-III

- Study of this chapter enhanced the knowledge of students and made them broad minded persons. Because, they are acquired the problem of social inequality and forms of social stratification.

Unit-IV

- Students are capable enough to control their own behaviour through the study of social control and formal as well as informal means of social control.

Unit-V

- Students are able to analyse the processes of social change and social development. They are also acquired the capability to understand the consequences of globalization.

COURSE OUTCOMES OF B.A. SOCIOLOGY

B.A. PART-II, THIRD SEMESTER.

III. Study of Indian Social Thought.

Unit-I

- Students are Understand the Nature and Importance of social thought along with relationship of social thought with sociology,

Units- II, III, IV and V

- Students are acquired the leadership qualities by studying the thoughts of Manu. Basaveshwara to become social reformer. Students become great leaders by studying Gandhian Principles, Dr. B.R Ambedkar's Thoughts, Jyothi rao pule and Ram Manohara Lohia's Views on Social Revolution and Socialism. Students are also understand the Processes of social change within the frame work and outside the framework of caste system through the study of Prof. M.N. Shrinivas's Social Thoughts.

COURSE OUTCOMES OF B.A. SOCIOLOGY

B.A. PART-II, FOURTH SEMESTER.

IV. Study of Western Social Thought.

- Through the Study of Western social thought students are Understand and acquired the knowledge about the origin. Development of sociology as a separate branch of knowledge.
- Students got the ability to analyse the human society with the help of sociological theories and perspectives by studying contributions of August Comte, Herbert Spence, Emile Durkheim, Karl Marx and Max Weber as the founders of sociology.

COURSE OUTCOMES OF B.A. SOCIOLOGY.

B.A. PART-III, FIFTH SEMESTER.- PAPER-I

V. Study of Indian Society

- In the fifth semester students of sociology understood and acquired the knowledge about Social, Philosophical and cultural heritage of India, through the study of Ashrama System, Varna System, Purusharthas and Shodasa Sanskaras. They are

also capable enough to analyse the quality of unity in diversity of Indian society.

- They are also acquired the knowledge of traditional social institutions of india like Family and Marriage
- Students understand the problems of Scheduled caste. Scheduled tribes and OBCs, and they themselves tried to provide solutions to their problems.
- Understand and analyse the caste system as a social institution.
- Understand and analyse the meaning and types of villages in India, and their settlement patterns.

COURSE OUTCOMES OF B.A. SOCIOLOGY.

B.A. PART-III, FIFTH SEMESTER.- PAPER-II

V. Rural development in India.

- Students are able to understand meaning, Objectives, Obstacles and Achievements of Rural Development in India.
- Students are acquired the knowledge about Indian Rural Economy through the study of Land Holding Systems, Land reformation Measures in India, Green revolution and its achievements.
- Students are able to understand Meaning, Objectives of PRIs (Panchayat raj Institutions) Development and Functioning mechanism of PRIs and Structural aspects of 73rd Amendment of Indian Constitution.
- Acquired the knowledge about various rural development programmes like Shrinikhetan, Nilokheri Project, Firka Project and CDP, IRDP and Rural Drinking water programmes, Jalnirmal Yojana and Stree shakti Yojana etc
- Students understand the role of Government and Non Government Organizations as an agents of Rural development in India.

COURSE OUTCOMES OF B.A. SOCIOLOGY.

B.A. PART-III, SIXTH SEMESTER.- PAPER-I

VI. Research Methodology

- Study of research methodology develop the research thrust among the student,
- Study the research Tools, Types of Methods in social science research, methods of data collection, Editing, coding, tabulating the collected data make the students to conduce positive study of the society.

COURSE OUTCOMES OF B.A. SOCIOLOGY.

PART-III, SIXTH SEMESTER.- PAPER-II

VI. Social Problems in India

- Study of Meaning, Nature and importance of the study of social problems motivate the students to study of various social problems like Crime, Juvenile Delinquency, Prostitution and HIV AIDS, Corruption and Terrorism etc.

PROGRAMME OUTCOME

After Completion of B. A. Degree Programme in Sociology, Students or Candidates are Eligible....

- To become Intelligent, Disciplined and Responsible citizen of the Society.
- Eligible to Pursue Higher Education in Post Graduation Degrees such as M. A. In Sociology, M.S.W., M.B.A., L.L.B., M.A. in Rural Development, Women's Studies, Folk lore, Criminology and Anthropology.
- Candidates are Eligible to Involve and Conduct Research Activities
- Eligible to Appear in Various Competitive Examinations such as UPSC, KPSC, Railways, Banking Sector etc
- Eligible and Expertise to work as Counsellor in Private and Public sector Enterprises, Supervisors in Social Welfare Department, Women and Child Welfare Department and OBCs and Minority Departments etc
- Eligible to become a Social servant as Leader and Social Reformer and a very good Politician.

PROGRAMME SPECIFIC OUTCOMES OF B.A.(Sociology)

After the completion of B. A. Sociology students are able to:

- PSO-1. To Study and Understand the Sociology as a separate branch of knowledge
- PSO-2.To Study and Understand society, Community, Social Institutions, Association and Their Nature, importance and work and Utility.
- PSO-3 To Learn social values, Norms and Culture to become ideal citizens.
- PSO-4. To acquire the knowledge about life and problems of scheduled castes, scheduled tribes and other backward classes and their culture.
- PSO-5. To study of various social problems and to find out remedies.
- PSO-6. To create awareness in the society regarding various governmental schemes.

DEPARTMENT OF POLITICAL SCIENCE

Program Outcome

- To familiarize the students with the basic idea of Political Science and Study of National & Inter-National affairs.
- Student will understand the need for a constitution and explain the role of Constitution in Democratic Society.
- Student will understand the Governmental mechanism and can suggest solutions of various issues in its formation and implementation.
- Student will use various political concepts and ideology to analyze new situations.
- Helps students to analyze the politics and policy problems.
- This study helps to make a student a responsible and better citizen of the Nation.

Program Specific Outcome

- Students enable to discuss the major theories and concepts of Political Science.
- Student can admit to P.G. Courses like M.A, MSW, MBA or join Professional courses like LL.B. and B.Ed.
- Can prepare for competitive exams of Central and State Government.
- Student can work as Political analyst, Political party advisor and can be a free lance Political writer and also serve as Journalist.

COURSE OUTCOME:

BA I Year

Political Theory:

- It helps the students to understand concept of Political Science, political theory and approaches to the study of political science-Normative, behavioral.
- Evaluating the theories of state.
- Analyzing the concept of sovereignty, democracy, nationalism, modernism and post-modernism.

Western Political Thought:

- Providing an insight into the ancient Western Political Thought, ancient Greek Political Thought with focus on Aristotle, Plato.
- Examining the contributions of Aquinas, Augustine, Machiavelli, J.S.Mill and Karl Mark.

BA II Year

Indian Political Thoughts:

- This study provide the knowledge the Indian political thought from ancient India to modern India.
- Analyzing humanist and nationalist thoughts of Basava, Gandhiji, Ambedkar, Nehru, J.P.Narayan and R.M.Lohia.

Comparative Government and politics:

- Studying the nature and scope of comparative government and politics.
- Discussing the constitution of UK and USA and comparative analysis of legislature executive, judicial and party system of UK and USA.

BA III Year

Public Administration :(comp)

- Explaining the nature, scope of Public Administration
- Discussing departmental organization, its units and principles.
- Analyzing the role of chief executive and the new trends in Public Administration.

Modern Government (Peoples' Republic of China and Japana: (opt)

- Study of the constitution and government of China and Japan.
- Detail study of legislature, Executive, Judiciary and party system of China & Japan.

International Organizations:

- Explaining Origin nature and evolution of International organization, League of Nations.
- Evaluating the working of U.N. and its organs.

International Relations :(comp)

- To understand evolution, scope and significance of International Relations.
- It will help them to get acquitted with the basic ideas of International Relations.
- To understand the concept of power National, Regional, Global and peace security.
- To analyze the International security Arms control, Disarmament and International terrorism.

- To identify various issues and challenges towards International Relations.
- **Indian Administration :(opt)**
- Explaining the administrative structure at centre and state.
- Discussing the personnel administration.
- Analyzing the budgetary process.
- **Political Process and Institutions in India:(opt)**
- Study of working of parliamentary democracy in India.
- Indian Federal system and Features.
- Study of Coalition Government, and its Political and Constitutional implications.
- Election commission of India & Party system.

DEPARTMENT OF GEOGRAPHY

Programme Specific Outcomes: PSOs of B.A Geography

B.A Part-I Semester-I

Theory: Geomorphology

On completion of the course, students are able to:

1. Understand the Nature and scope of Geomorphology.
2. Learn about the Origin of the Earth by Nebular Hypothesis and Tidal Theories.
3. Know the Latitudes and longitudes.
4. Know the Interior of the earth.
5. Understand the characteristics of Folds, Faults, Earthquakes and Volcanoes.
6. Understand the various Practicing works of Denudation Agents.

Practical: Scales

On completion of the course, students are able to:

1. Understand the Meaning, Types and Importance of scales.
2. Calculate the Verbal to RF and RF to Verbal Scales.
3. Draw the Graphical Representation of Statement, Comparative, Time, Pace and Diagonal Scales.
4. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

Semester – II Theory: Climatology and Oceanography

On completion of the course, students are able to:

1. Understand the Structure and Composition of atmosphere, weather and climate.
2. Know the Insulation, Vertical and Horizontal distribution of Temperature.
3. Understand the Pressure and Winds, Humidity and Precipitation.
4. Understand the Origin and Characteristics of Temperate and Tropical Cyclones: Anti-Cyclones.
5. Know the Surface configuration of Oceans, Temperature, Salinity, Tides, Currents and Marine Deposits.

Practical: Maps and Contour Diagrams

On completion of the course, students are able to:

1. Understand the Types and Uses of Maps.
2. Neatly draw the Enlargement and Reduction of Maps by Graphical Methods.
3. Neatly draw the following Relief Feature by contours: Hill, Slopes, Mesa, Saddle, Plateau, Cliff, Spur, Escarpment, 'U' and 'V' Shaped Valley and Waterfall.
4. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

B.A Part-II Semester: III

Theory: Regional Geography of Karnataka

On completion of the course, students are able to:

1. Understand the Location, Physiographic Divisions, Drainage System, Climate, Soil and Natural Vegetation of Karnataka.
2. Learn about the Human and water Resource of Karnataka.
3. Understand the Agriculture, Cropping Pattern and its Production.
4. Know the Mineral Resources and Major Industries.
5. Understand the Transports, Ports and Tourist Centers of Karnataka.

Practical: Interpretation of Weather Maps and Instruments

On completion of the course, students are able to:

1. Understand the Study and Interpretation of Indian Daily Weather Reports.
2. Neatly draw the Weather Instruments and its functions.
3. Neatly draw the Signs and Symbols of Weather Maps.
4. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

Semester: IV Theory: Geography of India

On completion of the course, students are able to:

1. Understand the Location, Physiographic Divisions, Drainage System, Climate, Soil and Natural Vegetation.
2. Know the Human Resources-Spatial Pattern of Population and Population Explosion.
3. Understand the Pattern of Major Crops and Green Revolution.
4. Understand the Mineral, Power Resources and Major Industries.
5. Learn about the Transport and Trade.

Practical: Interpretation of Toposheets

On completion of the course, students are able to:

1. Understand the Marginal Information of Toposheets and Color convention used in SOI Maps.
2. Neatly draw the Signs and Symbols to Represent the Physical and Cultural features.
3. Learn about the Interpretation of SOI Topographical Maps
4. Neatly draw the Cross-section and Calculation of Exaggeration.
5. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

B.A Part-III Semester: V

Theory Paper-I: Evolution of Geographical Thought

On completion of the course, students are able to:

1. Understand the Nature, Scope and Content of Geographical Thought.
2. Learn about the classical contribution of Geographical thought: Greek, Roman and Indian.
3. Understand the Contributions of Arab Geographers.
4. Know the Major Themes of Alexander Von Humboldt, Carl Ritter and Ratzel.
5. Learn about the Emergence of Modern Geography.

Practical: Paper-I: Map Projection

On completion of the course, students are able to:

1. Understand the classification and Types of Projections.
2. Neatly draw the Simple Cylindrical, Cylindrical Equal Area and Mercator projection.
3. Neatly draw the Conical Projection with one standard, two standards Parallel and Bonne's Projection.
4. Neatly draw the Polar Zenithal Equal Area, Stereographic, Orthomorphic Projection.
5. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

Theory Paper-II: Human and Economic Geography of the World

On completion of the course, students are able to:

1. Understand the Meaning, Nature and Scope of Human and Economic Geography.
2. Learn about the World Physiographic Divisions, Rivers and Climate.
3. Know the Human Races of the World, Major Tribes of the World and India.
4. Understand the Types of Agriculture and Major Crops.
5. Understand the Mineral Resources and Major Industries.

Practical: Paper-II: Statistical Diagrams and Statistics

On completion of the course, students are able to:

1. Neatly sketch the Graphical Representation of Graphs.
2. Neatly draw the Pie, Wind Rose, Dot and Choropleth Maps.
3. Learn about the frequency distribution and Histogram.
4. Understand the calculation of statistical Methods i.e., Mean, Median, Mode, Mean Deviation, Standard Deviation and its Correlation.
5. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

Semester-VI Theory Paper-I: Environmental Geography

On completion of the course, students are able to:

1. Understand the Definition, Scope and Content of Environmental Geography and Ecosystem. Know the interdependence between Man and Environment, biotic life, Climate, Soil and Water.
2. Understand the Types and Uses of Bio-Diversity, Bio-Diversity at Local, Regional

and and Global Level.

3. Learn about the Conservation, Causes and Consequences to Bio-Diversity, Endangered and Endemic species of India.
4. Understand the Types, Causes and Consequences of Environmental Pollution, Measures to control Pollution, Global Warming and Ozone Depletion.

Practical-Paper-I: Computer Application and GIS

On completion of the course, students are able to:

1. Learn about the Basic Computer Application and operating system of MS Word, Excel and Power Point.
2. Practice the Graphical Representation of Data.
3. Understand the Importance and Components of GIS.
4. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

Theory Paper-II: Agriculture and Rural Geography

On completion of the course, students are able to:

1. Understand the Meaning, Nature and Scope of the Agriculture and Rural Geography.
2. Learn about the Types of Farming, Crop Concentration and Crop Combination.
3. Know the Planning and Policies of Agriculture in India, Agro-Climatic Regions of India, Green Revolution and its issues.
4. Understand the Nature and Characteristics of Rural Settlements.
5. Know the Rural De-population, Rural-Urban Continuum, Rural Planning, importance and functions of NREGA.

Practical Paper-II Field Work and Project Report

On completion of the course, students are able to:

1. Understand the formulation of the hypothesis questionnaires which is relevant to field work.
2. Know the method of collecting and primary and secondary data.
3. Learn about the tabulation of collected data and analyzing.
4. Understand the identification of major problem and meaningful conclusion.
5. Apply the testable hypothesis in the relevant fields.
6. Learn to actively participate in the Viva-voce and Interview in both orally and writing.

DEPARTMENT OF STATISTICS

Prepare the students for choosing their career as professionals or academicians in this field.

Moreover it helps the students in the following ways.

- To get idea regarding development of the subject.
- To know the nature and classification of data along with its distribution and properties involving different measures, tools and techniques.
- To briefly analyze bivariate and categorical data.

- To know the sequential development of probability theory, its analysis for univariate and bivariate distribution.
- To familiarize with linear algebra so that one can relate it to the theories developed in analysis of variance (ANOVA)
- To get an idea about the importance of Statistics for the development of our country and how the statistical system in India works.
- To develop the knowledge of applied statistics through population Statistics, Design of Experiments, Index Number, Statistical Quality Control (SQC), Time Series Analysis and Sample Survey Methods.

General helps the students in the following ways.

- To know the classification of data and its representation along with some important measures to derive certain properties for univariate, bivariate.
- To understand and analyze probability theory (in Brief)
- To develop the concept of sampling distribution and application of statistical inference, viz., point estimation, interval estimation and Hypotheses testing.
- To get an idea about application of large sample theory.
- To analyze data in applied area, viz., Economic Statistics, Time Series Analysis, Population Statistics, Statistical Quality Control, Sample Survey Methods and Design of Experiments.

DEPARTMENT OF EDUCATION

Programme Outcomes:

The department of education has identified the following general outcomes of degree programmes

- PO1: Development of Cognitive Abilities:** The students will be able to develop the cognitive abilities (comprehend, apply, analyse) for problem solving and effective teaching.
- PO2: Inculcating Pedagogical and Research Knowledge:** The students will be able to use the pedagogical and research knowledge in their teaching career effectively to build teaching and learning process.
- PO3: Respect and appreciate the values:** Appreciation of values of the
- PO4: Planning for Technology Integration:** Students will be able to demonstrate the planning and content knowledge, engaging students in learning effectively by using technology.
- PO5: Ethical and Professional Dimensions:** Demonstrating a commitment to the ethical and professional dimensions of teaching in the student's character formation and making them into valuable citizens.

PO6: Preservation and Transformation of values: Preservation and applying cultural and traditional values through education from one generation to another.

PO7: Better Citizens in the democratic Society: Prepares students to be responsible citizens for an environmentally sustainable, globally interconnected and diverse democratic society and demonstrates knowledge of professional, legal and ethical responsible and policies

PO8: Student Teacher's Leadership: Demonstrate leadership in classrooms, schools and professional organizations and they are the role models of ethical leadership for their students.

Programme Specific Outcomes

PSO 1: Understand and apply the meaning, concept, definitions of education, various strategies, life skills and scope of education while teaching in the classroom as well as outside the classroom.

PSO 2: Able to differentiate the eastern and western concept of education and current trends in education

PSO3: Recognize and analyse the classical aims of education such as education for knowledge, education for character building, education for culture and education for social efficiency.

PSO4: Comprehend the role of systems of governance and structural functional provisions that support school education and teaching learning process.

PSO5: Use of techno pedagogical method and ICT in transacting the teaching material in the classroom effectively so that should meet the needs of all type of children.

PO6: Appreciate the thoughts and ideals of the Indian and western great education thinkers and philosophers for their contribution of educational theories and trends.

PO7: Make an attempt to conduct action research, educational research, research extension work, educational field trips etc. to achieve the objectives of educational research.

Course Outcomes

CO1: Describe and compare the schools of thoughts (Naturalism, Idealism, Pragmatism and Realism) with respect to aims of education, curriculum and methods of teaching, concept of discipline and role of teacher.

CO2: Compare the educational thoughts of Sri Basaveshwar, Rev. Ferdinand Kittel, Rabindranath Tagore, Sri Aurobindo and Mahatma Gandhiji and apply in the field of education in the 21st century.

CO3: Identify the importance of developing eternal human values, national integration and international understanding among the students to achieve the universal harmony or universal brotherhood.

CO4: Recognize the scope and applications of educational psychology to a teacher in teaching learning process.

CO5: Understand and apply the implications of theories of Intelligence in molding the behaviour of the students in the classroom and outside the classroom settings of learning process.

CO6: Understand and differentiate the individual intelligence tests and group intelligence tests and their applications

- CO7:** Analyse the meaning, significance and importance of developing emotional intelligence among students.
- CO8:** Explain the theories of learning given by Thorndike, Pavlov, Skinner and Kohler as well as able to apply the educational implications in the classroom.
- CO9:** Elaborate the factors affecting on personality development and mental health, also explain the role of family, school and society in attaining better mental health of students.
- CO10:** List the strategies for motivating the students in the class based on the Maslow's Hierarchical theory of human needs.
- CO11:** Describe the major role of a counselor in guiding the students related to educational, vocational and personal guidance.
- CO12:** Explain the minutes, recommendations, committee reports, resolutions, schemes achievements and shortcomings during education under British period.

DEPARTMENT OF ECONOMICS

Programme Outcome

- The students of Economics in Arts programme may able to
- To demonstrate knowledge of empirical tools used in the analysis of data and the graphical and descriptive representation of data.
- To learn to application methods and theories of Economics to contemporary Issues.
- To develop entrepreneurship skills and management techniques.
- Know how to conduct Social and Economic Researches.

Programme Specific Outcome

The programme specific outcomes to the students of Economics in Arts programme may able to

- To able to understand basic concepts of economics.
- To demonstrate an understanding of microeconomic and macroeconomic theory.
- To understand the trend in Indian and World Economy.
- To analyze the macroeconomic Policies including fiscal and economic policies of India.
- To provide the knowledge on Methodology of Social sciences.

Course Outcomes

On completion of the course, students of Economics are able to

Semester : MICRO ECONOMICS

- Aware of fundamental concepts of economics.
- Able to understand economic approach.
- Know the economic analysis and problem solving.
- Know how to solve basic micro economic problems.
- Analyze consumer behavior and consumer decisions.

Semester: MANAGERIAL ECONOMICS

- The course helps students to showcase an understanding of basic principles of Managerial Economics.
- Understand the methods and solve problems related to demand forecasting.
- Solve basic problems based on linear programming.
- Able to calculate NPV.

- Payback period and understand break even analysis.
- Being able to appreciate various practical pricing policies.

Semester: MONETARY ECONOMICS

- Understand the concept of money and its functions, monetary standards, value of money and quantity theories of money.
- Know price fluctuations and their impact and policies.
- Identify types of money markets, types of banks and their functioning and policies.

Semester: INTERNATIONAL ECONOMICS

- Understand the theories of international trade and devaluation.
- Know the structure of Balance of payments and determination of foreign exchange rates.
- Understand international financial institutions.

Semester: INDUSTRIAL ECONOMICS

- The students will have explicable understanding of the working of industries in India.
- To provide practical knowledge of Industries.
- It helps them to develop their entrepreneurial ability.
- It encourages them to start their own business.
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Semester: PAPER 1- MACRO ECONOMICS

- Understand the concept of national income, its types and measurement.
- Understand Classical & Keynesian theories of employment.
- Aware of consumption & Investment function.
- Identify the functioning of multiplier and accelerator and their impact.
- Understand fluctuations in economic activities and trade cycles.

Semester: PAPER 2- INDIAN ECONOMY-I

- Know thorough understanding of Indian Economic System.
- Understand recent structural changes in Indian Economy.
- Identify the changes in human resources in India and its impact and policies.
- Aware of poverty and unemployment in India and its measures.
- Know new economic reforms in India.
- Evaluate the role of agriculture and its policies to improve agricultural productivity in India.
- Aware of agricultural marketing channels and their impact.

Semester :PAPER 1- PUBLIC FINANCE

- Understand the concept of public finance and its theories.
- Know the types and effects of revenues, expenditure and debts of the government.
- Aware of budget and its types.

Semester :PAPER 2- INDIAN ECONOMY-II

- Aware the role, problems and policies of large scale and small scale industrial sectors of Indian Economy.
- Identify the strength and weaknesses of industrial labour, industrial disputes and trade union movement in India.

- Understand the role and functioning of commercial banks, regional rural banks, NABARD and RBI in Indian Economy.
- Know foreign trade position and policies in India.
- No changes in revenues, expenditure, debt and budget of central government of India.

DEPT.OF MASS COMMUNICATION & JOURNALISM PROGRAMME

OUTCOMES :

B.A IN JOURNALISM&MASS COMMUNICATION

- The B.A in Mass communication & Journalism course is designed to provide indepth knowledge about Journalism to the students. They will learn Reporting, Editing, Page Design etc through various software's.
- The course enables students to develop their own focussed area of interest. Their work related experience can lead to a broad spectrum of culture, media based and artistic activities from interpersonal communication to Newspaper, Radio & Television broadcasting, Public Relations & Advertisement.
- It provides comprehensive knowledge and skills so that, students can work in the field of Print, Electronic & Digital Media as well as in to Academics.
- It provides students an opportunity to critically explore the ways in which world of communication.
- While the emphasis of the course is on the subjects of Journalism & Mass communication. But the course also intends to introduce students to practical experience and knowledge across the other related mediums.

PROGRAMME SPECIFIC OUTCOMES

- Students can work in Newspapers, Magazines, Radio, Television, Advertising agency, Public Relations, News agencies. Apart from this they can work in State Government's Information & Public Relation Dept (KPSC), Union Government's Information Broadcasting Dept, Press Information Bureau, Field Publicity, Prasar Bharti (UPSC)
- They can work as Sub-Editor, Copy Editor, Correspondent, News Editor, Editor, Announcer, News Reader, Programme Executive, Anchor, Content Writer, Script Writer for Radio, TV & Films, Blog Writer, Public Relations Officer (PRO), Photo Journalist, VideoJournalist, Assistant Director (KPSC/UPSC). They can also serve as Academicians.
- They can also work as Freelance Journalist & Freelance Photo Journalist (Apart from their permanent job in other fields). They can also start their own newspaper, magazines and News Agency, Advertising Agency, Public Relation Office.
- Apart from this Students can also work as Cartoonist, Columnist, Analyst, Web Writer, Voice Over Artist, Press Secretary, Media Advisor and can own their You Tube channel.

COURSE OUTCOMES

COURSE: INTRODUCTION TO JOURNALISM

Semester – 1 (Scheme 2019-2022)

Course Outcomes: After completion of the course, the students will able to learn

- What is Mass Communication & Journalism? Functions of Journalism. Press & Democracy.
- History & growth of Indian Journalism. Pioneers of Indian Journalism & language journalism, including kannada journalism. Leading newspapers & periodicals origin and growth.

COURSE: INTRODUCTION TO COMMUNICATION

Semester – 2

Course Outcomes: After completion of the course, the students will able to learn

- Importance of communication. Process of communication, various kinds of communication.
- Mass media and their role. Internet& data bases, Electronic publications, Role of communication in development.

COURSE: WRITING & REPORTING

Semester – 3

Course Outcomes: After completion of the course, the students will able to learn

- What is News? News writing skills & reporting. Style of news writing.
- Principles of News writing. News sources and various types of reporting.

COURSE: EDITING

Semester – 4

Course Outcomes: After completion of the course, the students will able to learn

- Organizational setup of editorial department, how it works? Functions of editorial department, Editing techniques.
- Headline writing, Newspaper design & layout, how to make newspaper attractive.
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COURSE: MEDIA LAWS (PAPER-1)

Semester – 5

Course Outcomes: After completion of the course, the students will able to learn

- Indian Constitution, Fundamental rights, Parliamentary privileges, Defamation, Censorship, Right to Privacy, Right Information Act.
- Working Journalist Act and necessary, Press commissions and Press Council's Guidelines and Ethics.
- News paper and book Registration process, Copy right Act and its usefulness.
- Laws related to Broadcasting, telecasting and Advertisement in India, Yellow Journalism, Biased reporting and Ownership of media.

COURSE: RADIO JOURNALISM (PAPER-2)

Semester – 5

Course Outcomes: After completion of the course, the students will able to learn

- Origin & growth of radio. Organizational setup of A.I.R and its functioning. Equipments used for broadcasting. How to produce various kinds of radio programmes.
- How to use different kinds of mikes. How to write news bulletins. Various script writing. Sound editing techniques, mixing & dubbing.

COURSE: PHOTO JOURNALISM & CINEMA (PAPER-1)

Semester – 6

Course Outcomes: After completion of the course, the students will able to learn

- History of photography, legal and ethical aspects of photography. Techniques of photo editing, Types of Camera and caption writing.
- Evolution of cinema. Pioneers of Indian cinema. Current status of Indian cinema industry and Film censorship.
- Various photo editing software's and their uses.
- Cinema scripting, Kannada Industry prominent directors, movie reviews writing.

COURSE: TELEVISION JOURNALISM (PAPER-2)

Semester – 6

Course Outcomes: After completion of the course, the students will able to learn

- Evolution of Television, growth in India. Organizational setup of Doordarshan. Satellite TV channels. Various equipments used in TV studio.
- TV script writing and direction. Various TV programme production. Editing of TV programmes. Light & sound effect.

DEPARTMET OF COMMERCE

Program Outcome:

- Well Trained Professionals are provided to Industries, Banking sectors, Finance companies, Insurance companies, Transport agencies, Warehousing and other Business organizations through this program.
- After completion of the program the students get skills with respect to various aspects like over all Administration ability regarding various types of Business organizations. Skills regarding how to be a marketing manager, selling managers etc.
- The student's ability to make decisions will be enhanced at Personal and Professional level.
- Independent business can be started by the students.
- Thorough knowledge is acquired by the students with respect to Finance, Commerce and business.
- Students can be stand in the organization by getting specialization in Accounting, Income tax, Costing, Banking and Finance with Practical exposure.

Program Specific Outcome:

- Students can get thorough knowledge, skills and attitudes after the completion of the course.
- The Students can be transformed to become accountant, managers, Management Accountant, Works Accountant, Cost Accountant, Bank Manager, Income tax Practitioner, Secretary, Stock agent, Government/Private employment etc.
- Students can prove themselves in exams like ICWA, CA, KPSC, UPSC and other courses.
- Students will get knowledge and skills in areas like Communication and Finance, Innovations, Problem Solving in day to day business activities.
- Students can also get the practical skills to work as Accountant, Tax consultant, Audit assistant etc.
- Students can pursue higher education's and can make research in the field of Business, Finance and Commerce and other allied subjects.

COURSE OUTCOMES:

- Financial Accounting: It provides higher knowledge exposure in the application of financial accounting principles and methods to various forms of business organizations.
- Principles of Management: It acquaints students with the concepts, principles and practice of the management of business organisation.
- Business Environment: It enables students to understand and identify the environment within which the business organisations function and the influence of environmental factors.
- Business Mathematics: It provides basic knowledge of mathematics and its application in business decision-making process.
- Managerial Economics: It familiarizes students with the basic concepts of micro economics and their applications in business organisations.
- Indian Constitution: It provides the basic knowledge of the development and the principles enshrined in the Constitution of India.
- Business Communication Skill: It familiarises the students with the concept of business communication and to develop basic business communication skills.
- Entrepreneurship and Small Enterprise Management: To acquaint students with the concepts of entrepreneurship and small business enterprises and to familiarise with the entrepreneurial development process.
- Fundamentals of Computers: Students are equipped with the basic concepts of computer and their applications in business organizations.
- Secretarial Practice: To familiarise the students with the fundamental concepts and functions to be performed by corporate secretaries.
- Human Resource Management: The course is designed to develop a knowledge base of basic concepts and skills required in the management of human resource employed in business organizations.

- Law and Practice of Banking: To familiarise the students with the basic concepts and applications of provisions of Banking Regulations Act.
- Indian Financial System: To familiarise with the fundamental concepts and working of Indian financial system and its constituents.
- Income Tax Law and Practice: It develops an understanding of the basic concepts and principles of income tax law and develop necessary skills in computation of income tax under various heads.
- Principles and Practice of Auditing: To equip students with concepts, techniques and methods of auditing process employed in business organizations.
- Cost Accounting: It acquaints the student's with applications of cost accounting tools and methods in business decision-making process and control.
- Business Laws: It acquaints the students with the fundamentals of various business laws as applicable to business organizations in India.